



MONROE COUNTY
COMMUNITY COLLEGE

Course Outcome Summary

General Education Satisfier Course

Introduction to Gender Studies GWST 151

Course Information

Division	Humanities and Social Sciences
Contact Hours	45
Total Credits	3

Prerequisites: RDG 090 or Eng 090 or qualifying scores on accepted placement tests

Course Description:

Introduction to Gender Studies is an interdisciplinary class that explores gender, sex, and sexuality in light of how they influence and construct perceptions of women and men from varying racial, ethnic, and class backgrounds.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior.

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, the students will be able to:

1. Evaluate and understand why a course introducing students to women's and gender studies exists.
Applies to General Education Objective
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.

2. Analyze how media and other public forums influence perceptions of, and attitudes toward, gender, sexuality, violence, masculinity, femininity, and feminism.
Applies to General Education Objective
 - A. Recognize major influences on social behavior and social systems.
 - B. Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs
 - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.

 - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

3. Explore how socially constructed differences in areas such as race, class, ethnicity, and sexuality affect gender.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.



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4. Identify theoretical concepts and misconceptions of feminism.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.
 - B. Recognize major influences on social behavior and social systems.

5. Analyze the broader implications of masculinity, femininity, gender, and sexuality in a larger, global context.
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.

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